**School Name**  St Luke's Catholic Parish School  

**Postal address**  45 Degen Road, CAPALABA, QLD, 4157  

**Phone**  (07) 3245 9595  

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**Email**  pcapalaba@bne.catholic.edu.au  

**School website**  stlukes.capalaba.qld.edu.au  

**Contact Person**  Mr John Cameron  

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**Principal’s Foreword**  

**Introduction**

The Annual report gives insight into the progress made by our school and the continued focus our school has on the improvement of Literacy and Numeracy Achievement for all learners. St Luke's 'core values' are embedded in the way the community approaches educational, religious, pastoral, sporting, cultural and social learning and development. St Luke's has a clear 'vision' for the present and future and this is outlined in the 'Strategic Renewal Framework' that is mandated by Government and BCE Authorities.

Parents, staff, children and community members form strong partnerships to support the development of positive outcomes for this 'vision'. In 2015 the school focused on a number of important developments to improve learning outcomes. Implementation of new RE program, ICLT asset management, development of one-to-one laptop classes, assessment and reporting, on-going professional development of teachers, special learning needs, student support, positive behaviour management, anti-bullying processes, Australian Curriculum, facilities development and sustainability practices have all been a focus for the school community. In 2015 in particular we focused on the development of 'Visible Learning' at St Luke's School which will see us continue to engage and develop high quality learning outcomes for our students. May we be faithful to our motto 'Christ in our living'.

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**School Profile**

<table>
<thead>
<tr>
<th>St Luke's Catholic Parish School</th>
<th>is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Coeducational</strong></td>
<td>X or Single Sex</td>
</tr>
<tr>
<td><strong>Year levels offered:</strong></td>
<td>Primary X</td>
</tr>
<tr>
<td><strong>Total Student Enrolments</strong></td>
<td>320</td>
</tr>
</tbody>
</table>
Characteristics of the student body

Families who attend St Luke's School are drawn from the suburb of Capalaba and nearby areas. The nearby properties are a combination of acreage (Capalaba West and Sheldon) and higher density housing nearer to the commercial centre in Capalaba. St Luke's is a diverse community in terms of socio-economic status and educational background. St Luke's primary school has a strong connection to St Luke's Childcare Centre which is situated on the Parish grounds, this provides a smooth transition for young learners into our community. Brisbane Catholic Education and St Luke's have a dedicated approach to supporting students with learning needs. Student learning at St Luke's is informed by data gathering processes for individuals as well as groups. The data informs our decisions about learners and learning and 2015 results indicate further improvement in many areas. The student body as a learning community has experienced significant improvement in recent times.

Our distinctive curriculum offerings

St Luke’s offers a wholistic curriculum that is currently based on the Australian Curriculum and related resources. The P to 6 Curriculum in 2015 offers a comprehensive program which is focused on the foundations of literacy and numeracy. Recent developments in the ‘Australian Curriculum’ mean that St Luke’s professional staff are engaged in learning about and planning for the continued implementation of the Australia wide curriculum. Brisbane Catholic Education provides resources and support for our school community as we endeavour to support the ‘lifelong learning’ needs of our students.

In addition to the key learning areas which are a feature of all Catholic School communities, St Luke’s offers the following distinctive curriculum initiatives and extra curricular offerings:

• ‘School Wide Positive Behaviour Support’ – underpins our student behaviour program. This program involves the development of simple rules and expectations that are set within a positive rewards system. The program also involves students in the development of a class charter, which determines behavioural expectations in each classroom. This is supported by a variety of programs which build social and emotional skills.
• Specialist teachers in Art, Music, HPE, LOTE and Dance and Gymnastics.
• A speech pathologist visits St Luke’s weekly to work with identified students, nominated by parents on a user pay basis.
• Curriculum Support Teacher to assist and support with planning, monitoring and assessing learning activities for all students within the BCE learning framework.
Extra curricula activities

- Instrumental & guitar Program Yr 3-7, Piano lessons P-7.
- Outdoor Education camps for Years 5-6, excursions for Years P-6, leadership and community service activities for Year 6.
- Auskick program, OZ Fit fitness program and art lessons held at St Luke’s school.
- Art Eisteddfod, St Luke’s Arts Night, School Choir and Emmaus Choir performances.
- Cross country & athletics training for all students in Years P-6. OZ Fit assisted sports preparation program.
- Sporting events connected to Redlands District and Catholic Schools cluster: swimming, cross country and athletics.
- Outside School Hours Care program.
- Interschool sports for all students Years 5-6 in netball, soccer, AFL, touch, cricket, volley ball.

How Information and Communication Technologies are used to assist learning

St Luke’s Jubilee Resource Centre contains the latest computers with 20 computers networked there, linked to radio technology and cable link to every classroom in the school, with an additional 75 laptop computers available for classroom use and linked to the network via radio technology. The school is committed to digital learning and has purchased class sets of iPad and iPod technology to further engage student learning. All teaching staff have personal laptops which allows them to fully engage information and learning technologies. A One to One computer program for Year 4 students has been established in 2013 and has been extended into year 5 and 6. St Luke’s staff has a wide range of technology skills and professional development is a continuing focus for the school. Currently our teacher librarian provides excellent support and leadership in the area of ICLT. ICLT is embedded in the learning and teaching processes here at St Luke’s so that our students become active and informed digital citizens.

Social climate inclusive of pastoral care and our response to bullying

St Luke’s Catholic Parish School, Capalaba was established by the Presentation Order and their founder, Nano Nagle is famous for her saying “Not words, but deeds”. Today St Luke’s Catholic Parish School promotes a social climate that is Catholic, inclusive and focused on quality education. The school’s Vision and Mission focus in a very significant way on promoting gospel values, social justice in action, care for each other and care for the environment. Examples of building a positive social environment would include: Friends for Life program, Good News Week, Year 6 Leadership program, Schoolwide Positive Behaviour Support, Buddies, the religious and prayer life of the school. The School Board supported by an active P&F, promotes partnerships within and beyond the school. The staff of St Luke’s are active in their support of the students within the school context and outside the school in many and varied extra curricular activities. St Luke’s takes its place among the Catholic schools in the Redlands to bring “Christ into our Living”. A Guidance Counsellor is shared with a neighbouring Catholic School on a 1:1000 students ratio (approx). Anti-bullying policy and procedure implemented in 2012.
Parent, student and teacher satisfaction with the school

Surveys of the school community are regularly undertaken to gauge the level of satisfaction of parents, teachers and students. In addition to this, yearly feedback is sought from students, staff, School Board and P&F to inform School Strategic Renewal Framework. Examples can be found on our school website and in hard copy at St Luke’s School. Examples – Anti-bullying policy survey, School Resourcing survey and Reporting surveys. Annual feedback survey and BCE student data. In recent times our staff have regularly reviewed the learning process through feedback and survey processes. This is being extended to our student and parent community to inform the development of learning pathways.

Parent involvement in their child’s education

Parental involvement is an essential aspect of school life at St Luke’s. Our P&F Assn plays a vital role in nurturing our sense of community, in supporting the maintenance and improvement of the learning environment for students, and in addressing and responding to broader educational issues. Under the umbrella of the P&F, parent class reps are nominated each year to enhance communication between parents and the school. School and community life at St Luke’s is closely linked to the community life of the St Luke’s Catholic Parish family. Each year in February Parent Partnership evenings provide the opportunity for parents and teachers to develop a shared understanding and commitment to the children in their care. At these meetings, teachers provide parents with an overview of the learning activities with which students will engage over the year ahead. The Pastoral School Board supports the strategic direction of the school and is a gathering of staff, parish & parent representatives. A major focus is Policy development and this is a major focal point for parent involvement in the development of the school.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>29</td>
<td>15</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>23.59</td>
<td>8.55</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of Teaching Staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>4</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>29</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>29</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>8</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was $ ____________

The major professional development initiatives were as follows
• Literacy and differentiation in the early years.
• Behaviour profiling.
• One to one computer program and Contemporary Learning PD.
• Spirituality development and Implementation of new BCE Religious Education Curriculum.
• Design Thinking approach and peer planning activities.
• Vision for Learning, Board in-service and Network conferences.
• Professional Peer Coaching Courses.
• Internet safety professional development.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>’. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was __________% in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, __________% of staff were retained by the school for the 2015 year.

Key Student Outcomes

| Whole School Attendance Rate | 93.00 % |
| Prep Attendance Rate | 94.00 % |
| Year 1 Attendance Rate | 93.00 % |
| Year 2 Attendance Rate | 93.00 % |
| Year 3 Attendance Rate | 94.00 % |
| Year 4 Attendance Rate | 94.00 % |
| Year 5 Attendance Rate | 94.00 % |
| Year 6 Attendance Rate | 93.00 % |
Policy and practice to manage student attendance

In accordance with BCE policy and procedure, absences are followed up by School Administration. Where appropriate families are engaged in relation to extended absences and supports are provided to encourage full attendance. The school also accesses other protection and child services to support school attendance.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

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