

## Religious Education Curriculum Overview- Term 2

Below is a summary of each grades RE teaching for the term and the aspirational Deep Learning, Surface Learning and the key messages from the teaching of these texts.

### Prep

**Deep learning:** Students communicate their ideas, feelings and thoughts about God; and the goodness of God's creation

**Surface learning:** Students identify connections between some Old Testament stories and goodness of God's creation and their personal experience; communicate the goodness of God's creation

**Key messages:** The story of creation is actually multiple stories from different times and different authors highlight various elements of this overarching story. These stories are rich in meaning and provide religious truths rather than scientific or historical truths. Therefore, these stories are sacred myths (they tell about God rather than telling scientific truth) and tell of God's plan that people help each other to live safely and happily together, for the good of all

### Year 1

**Deep learning:** Describe God's presence and action in the lives of individuals and communities.

**Surface learning:** Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action

**Key messages:** The two Bible stories related to this unit touch on two of the key sacraments in Christian life, and reveal key symbolism used for sacramental celebrations today (water, bread, wine). These stories are similar but different in some respects, emphasising that Gospel authors are writing for different communities. From these stories and over time, the Church has developed sacramental rituals that celebrate a person's ongoing relationship with the Church community and God.

### Year 2

**Deep learning:** Students recognise ways in which believers nurture their relationship with God, with others and with all of creation

**Surface learning:** Recognise choices that harm an individual and their loving relations with God, others and all of creation. Students explain ways in which believers seek to heal these relationships through reconciliation. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, others and all creation.

**Key messages:** Jesus calls people to live respectful relationships at all times.

### Year 3

**Deep learning:** Students demonstrate an understanding of the significance of Church community.

**Surface learning:** Two units are explored: 1) Explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. 2) Describe significant people, events and features of a parish and diocese, past and present including the collaboration of clergy, religious and laity.

**Key messages:** 1) Bible passages show a distinction between believers of Jewish origin and believers who are Gentiles and present answers for a community who believed that one did not need to be Jewish to be a follower of Jesus. 2) Significant people and features of our St Luke's Parish and where our parish fits into the wider diocese.

### Year 4

**Deep learning:** 1) Students explain how a reader uses knowledge of the Bible to better understand God's Word. 2) Students recognise the Christian belief that God, as Trinity, is relational in nature.

**Surface learning:** 1) Students identify different books and text types in the Old and New Testament; use the Bible's referencing system to locate books, people, places, events and objects in the Bible. 2) identify and explain some Scriptural passages that express God as Father, Son and Holy Spirit.

**Key messages:** 1) In order to appropriately interpret biblical texts it is important to understand the genre or text type. While the Bible has books considered by scholars to be 'historical narratives', these books tell sacred stories rather than literal, historical stories. 2) The stories of the baptism of Jesus bring together the three elements of the Trinity: God, Jesus and the Holy Spirit. To talk about the Trinity is to talk about relationship and being in relationship. The Trinity is a way of talking about God.

### Year 5

**Deep learning:** 1) Identify ways in which faith is shared and strengthened in communities of believers past and present. 2) Explain the action of the Holy Spirit in the lives of believers.

**Surface learning:** 1) Students describe ways in which believers live according to Jesus' new commandment of charity (love). 2) Describe ways in which believers make and act upon informed moral choices.

**Key messages:** 1) The Bible is considered a treasure for people who believe in God, as it contains guidance and inspiration for living life according to God's dream for the world. As well as being a source for prayer and spiritual nourishment, the Bible provides insights into authentic living. The diversity of texts allows for students to make connections between similar themes that come from different sources, written in different times.

2) People who believe in God turn to Scripture as a foundation for understanding how people of faith are called to live. The Jewish faith community utilise the Old Testament, and Christian faith communities utilise both the Old Testament and New Testament to discern different insights that authors have contributed over time, for different communities of people.

## **Year 6**

**Deep learning:** Students explain how Scriptural texts describe Jesus' relationship with God the Father and with humanity.

**Surface learning:** select and use evidence from Scriptural texts including the proclamation of Jesus as fulfilling God's promise in the Old Testament to describe Jesus' relationship with God.

**Key messages:** Understanding Scripture requires students to learn that there is not one single story about Jesus, but four different portraits of Jesus, provided by four different Gospel authors. Each Gospel author and various New Testament authors use many different titles and images for Jesus. Exploring what each image and title might mean for believers can bring rich insights for faith, religious identity and meaning for individuals and faith communities today.